

# A Study of Awareness of Vocational Attitude Among Students of Higher Secondary Level

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**ABSTRACT-** The present study is conducted to awareness of vocational attitude among students of higher secondary level schools. In the present time for students in which vocation they proceed it is a very big and confuse issue. and it is our duty or responsibility to provide guideline and solution to the students to overcome their problems in vocational selection. Education is the greatest mean to solve this problem. Today's students are the citizen of tomorrow and how they are aware about their career selection. Investigator has conducted the present study with this aim to know students' awareness of vocational attitude among students of higher secondary level.

**Keywords:** Awareness, vocational attitude, higher secondary level

## I. INTRODUCTION

Every young person needs the opportunity for transition successfully from school to further learning and work. Schools must provide high quality, school wide, integrated, culturally responsive career education to enable students to achieve their potential and be positive contributors to the community and the nation as a whole. As one of the main objectives of education is to prepare an individual for a better living, it is very important to have career awareness among secondary and higher secondary school students. In this crucial period of career transition an individual should have career awareness to choose a career for him or herself.

The vocational training system includes a variety of settings for students to carry out their education. It may vary by the type of trade students plan to get into, but vocational training can take place through one or a combination of these:

- Vocational or trade schools
- Technical secondary schools
- Community colleges
- High school vocational programs
- On-the-job training
- Apprenticeships
- Standalone courses

Vocational training has some key features that set it apart from academic education. When you look at formal education vs practical experience, you see that formal college or university training includes a lot of classroom education filled with knowledge that is often vague or theoretical. It may cover a lot of subjects, including ones that are not fully relevant to the

major. Vocational training is different because it focuses on practical experience instead through hands-on training. Vocational Education at the higher secondary stage, develops competencies like knowledge, skills and attitude required by a specific occupation or a group of occupations, through diversified vocational courses to prepare pupil for the world of work. The Curriculum includes On-the-Job Training which gives exposure to the practical aspects of work environment and help to acquire necessary skills and prepares him/her to be independent.

## II. RATIONALE OF STUDY

That various concept of teacher education, guidance counseling, education psychology, school management, class management, aptitude, attitude, teaching method, time table, co-curricular activities and curriculum development have been explored in order to bring about its relevance to modern times. The study of vocational attitude of students of higher secondary level hasn't been conducted so far. Therefore, Vocational Guidance becomes necessary before students actually take up a vocation. It helps the pupils to get ample information of various newly emerging and technical courses, criterion for entry into those courses and their prospects.

## III. OBJECTIVES

To study the awareness of vocational attitude among students of government and private higher secondary level schools.

## IV. HYPOTHESIS

There is no significant difference in awareness of vocational attitude among government and private higher secondary schools.

## V. VARIABLES

**Independent variable-** Awareness, Vocational attitude

**Dependent variable-** students of higher secondary level

## VI. HYPOTHESIS TESTING

There is no significant difference in awareness of vocational attitude among government and private higher secondary schools.

Group	N	df	Mean	SD	t-value		Level of significance	Result
					Cal.	table		
Government higher secondary level students	30	58	20.3	1.66	2.69	2	0.05 0.01	Hypothesis accepted
Private higher secondary level students	30		21.8	2.57				

## VII. INTERPRETATION

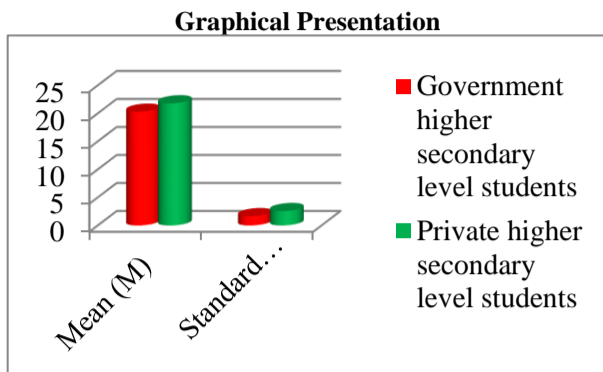
In this study, t-test was performed to find out the significant difference in awareness of vocational attitude among **government and private** higher secondary level students. This table shows t-test was done to examine whether there was a no significant difference in **government and private** higher secondary level students was treated as variables as significant disparities were not found between these demographics variable These two variables have found to be t - test significance value which is greater than 0.05. The Government higher secondary level students mean value obtained through statistics is 20.3 and the Private higher secondary level student's means is 21.8 based on the result

approximate equal of 0.01 level, the significant value is exceeded and is near the significant value except null hypothesis.

## VIII. DISCUSSION

The statistical analysis has revealed that the current investigation has been very essential in responding to various significant queries extended from this research. The study has positive relationship with government and private higher secondary level students. Results higher secondary level students' implication was that students who acquired more knowledge were found to have higher levels of Private higher secondary level students. It is not found that there is a

significant difference in the awareness of vocational attitude among government and private higher secondary level students.



#### IX. MAJOR FINDINGS

- The statistical analysis has revealed that the current investigation has been very essential in responding to various significant queries extended from this research.
- The study has positive relationship with government and private higher secondary level students. Results government higher secondary level students less than private before higher secondary level students.
- The implication was that students who acquired more knowledge were found to have higher levels of Private higher secondary level students.
- It is not found that there is a significant difference in the awareness of vocational attitude among government and private higher secondary level students.

#### X. EDUCATIONAL IMPLICATIONS-

- Educational outcomes are necessary in educational researches. Some educational implications on the bases of findings are as following.
- The findings of the study will useful to the parents for provide proper guideline to their wards.
- The teachers will also useful to the students for selection of students' career.

#### XI. SUGGESTIONS ON THE BASIS OF FINDINGS

- Co- curricular activities should organize according to student's interest areas.
- The school's students organize guidance seminars for the students and parents after Grade – 10 by developing interest inventory and administered on students for guidance.
- Opportunities should provide that the students can identify their interest areas.

#### XII. SUGGESTIONS FOR FURTHER RESEARCH

- Effect of awareness of Vocational education attitude on interest areas of Grade – 9 to 12 students.
- A Study of motivational factors for B.Ed. trainees for selecting Teaching as a Career.

#### XIII. CONCLUSION

The present study was about the study of awareness of vocational attitude among students of higher secondary level of Jaipur district and for that locale, was taken as variable. The necessary data were collected by the tool and analyzed according to the objectives and the hypotheses were tested by statistical analysis techniques and derived findings and suggestions too. It is apologies for any mistake in the study.

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